

## Education Scrutiny Committee Work programme (2019)

Outlined below is the Education Scrutiny Committee's proposed work programme.

The programme aims to prioritise areas of scrutiny where the Committee can add most value, either by holding to account or contributing to policy development. It does this by focusing on areas of public interest, where the committee's impact can be measured, interrogating performance information and keeping abreast of current areas of change / review.

Agenda Item	Reasons and objective for item	Lead Member / Officer
<b>4 September 2019</b>		
Update on Oxfordshire Schools Repair & Maintenance, Rebuilds and New Builds.	FOR INFORMATION ONLY. A 6-month update following that made in March 2019, to bring together all capital works issues and updates.	Assistant Director Community Facilities Management (George Eleftheriou)
Briefing on Implications of Changes in Funding and Demography on Primary Schools	To receive a briefing on implications for primary schools in Oxfordshire stemming from changes in funding and/or local population.	Head of Access to Learning (Allyson Milward)
Reintegration Timetabling	To receive a report about the number of reintegration timetables being used at schools across Oxfordshire and any evidence in them being used as an alternative to exclusions. (Recommendation from the Performance Scrutiny Committee).	Head of Learner Engagement (Deborah Bell)
Briefing on Children and Family Centres' Work with Schools	To understand what Children & Family Centres' work is particularly with schools; its triggers and processes.	Head of Early Help, MASH and Assessment (Maria Godfrey) / Head of Service Family Solutions (Delia Mann)
Alternative Provision Commissioning Strategy	To receive a brief on the development of the strategy and for Committee Members to have input prior to its implementation in November 2019.	Head of Learner Engagement (Deborah Bell)

<b>20 November 2019</b>		
Education Achievement and Attainment in Oxfordshire and its Localities' Schools 2019 – unvalidated data	Profile of educational outcomes across Oxfordshire – sharing learning across the county and forming pathways to raising the attainment of vulnerable pupils (best practice), current provision of support, an overview of the profile of vulnerable learners.	Head of School Improvement and Learning (Kim James)
Educational Attainment	Recommendations from the committee working group on improving educational performance in secondary schools, particularly for disadvantaged learners.	Cllr John Howson / Head of School Improvement and Learning (Kim James)
Alternative Provision	Update report on Oxfordshire County Council's Alternative Provision commissioned arrangements.	Head of Learner Engagement (Deborah Bell)
UTC and Studio Schools in Oxfordshire	Conversation with the Headteachers of 14-19 age range education settings, to understand the particular challenges of attendance, outcomes and recruitment including post-16 retention.	Head of Learner Engagement (Deborah Bell) / Headteachers
<b>TO BE SCHEDULED (2020)</b>		
In Year Fair Access Policy – 6 Month Update	A report on the implementation and outcomes of the revised In Year Fair Access Policy.	Head of Learner Engagement (Deborah Bell)
Home to School Transport Policy	Discussion around forming a working group to input into the formulation of the policy for mainstream schools.	Cllr John Howson
Update on the impact of work on reducing exclusions	To present the impact / results of implementing the recommendations on exclusions from the committee working group.	Deputy Director Children's Services (Education) / Head of Learner Engagement (Deborah Bell)
Learner Engagement Strategy	To present to the committee the new OCC strategy for learner engagement.	Deputy Director Children's Services (Education) / Head of Learner Engagement

		(Deborah Bell)
Schools Funding Formula	Presentation from Oxfordshire Schools Forum on implications for schools of changes to funding.	Schools Forum representatives
Education Funding Agency	Q&A session with EFA around implications for Oxfordshire schools of changes to funding.	EFA representatives